

Year 2 Weekly Learning Update

Autumn 1, Week 8

Spelling



We are recapping the different spellings looked at so far this half term
We are recapping all the tricky words and focusing on all the ones that we find difficult to spell
We are writing words containing the spellings looked at
We are writing sentences with words containing these spellings

English



We are reading the non-fiction text 'Who Eats Who?' as our class text to support our science learning
We are looking at **retrieval** questions and answering some '**What**' questions based on an a text we can read
We are looking at creating our own acrostic poem this week based on the animals that came to visit when we had Lion Learners in
We are using some of the facts that we learnt to help us to create our poem

Maths



We are learning to add
We are continuing to look at fact families e.g if $2 + 8 = 10$ we know $8 + 2 = 10$ $10 - 2 = 8$ $10 - 8 = 2$
We are using our knowledge of number bonds to 10 and relating these to help us with number bonds to 100 e.g if we know $2 + 8 = 10$ we know $20 + 80 = 100$
We are using our knowledge of numbers bonds to help us to add e.g $7 + 8 = (7 + 3 = 10 \quad 10 + 5 = 15)$



Tricky Word Support

house	Point to 'se' Say: This digraph says 's'	go so	Point to 'o' Say: This grapheme says 'oa'
some come	Point to 'o-e' Say: This digraph says 'u'	my by	Point to 'y'. Say: This grapheme says 'igh'
one	Point to 'o'. Say: This grapheme says 'w' Point to 'ne'. Say: This digraph says 'n'	here	Point to 'ere' Say: This trigraph says 'ear'
once	Point to 'o'. Say: This grapheme says 'w' Point to 'ce'. Say: This digraph says 's'	there where	Point to 'ere'. Say: This trigraph says 'air'
school	Point to 'ch'. Say: This digraph says 'c'	love	Point to 'o' Say: This grapheme says 'u'
friend	Point to ie' Say: This digraph says 'e'		
go so	Point to 'o' Say: This grapheme says 'oa'	your	Point to 'our'. Say: This trigraph says 'or'
my by	Point to 'y'. Say: This grapheme says 'igh'	they	Point to 'ey'. Say: This digraph says 'ay'
here	Point to 'ere' Say: This trigraph says 'ear'	he we she be	Point to 'e'. Say: This grapheme says 'ee'
there where	Point to 'ere'. Say: This trigraph says 'air'	no	Point to 'o'. This grapheme says 'oa'
love	Point to 'o' Say: This grapheme says 'u'		