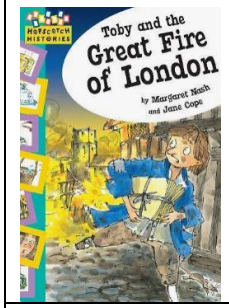
Year 1 Weekly Learning Update

Autumn 2, Week 1

Phonics	We are learning these graphemes and phonemes (GPC): **o (oa), i (igh), a (ai), e (ee)** We are learning to read and write these tricky words: **Mr Mrs Ms ask** We are reading and writing words with the GPCs in. We are reading sentences with the GPCs and tricky words in.
English 	We are reading Toby and The Great Fire of London. We are making predictions. We are answering retrieval and inference questions linked to the text. We are learning the words 'foolish', 'grab' and 'breeze'. We are writing the capital letters A and B. We are using our phonic knowledge to write words linked to the story. We are using our phonic knowledge to write simple sentences linked to the story.
Maths	We are using subtraction to find a part. We are identifying addition and subtraction fact families. We are solving subtraction calculations by taking away/crossing out. We are solving subtraction calculations using a number line.

GPC support

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
ai	 tail in the rain	Open your mouth wide and say **ai ai ai**	**ay** **a** **a-e** **eigh** **aigh** **ey** **ea**
ee	 sheep in a jeep	Smile with your lips apart and say **ee ee ee**	**ea** **e** **e-e** **ie** **y** **ey**

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
oa	 soap that goat	Make an 'o' with your mouth and say **oa oa oa**	**o** **o-e** **ou** **oe** **ow**
igh	 a light in the night	Open your mouth in a relaxed way and say **igh igh igh**	**ie** **i** **i-e** **y**

Tricky word support

Tricky word	Why is it tricky?	How to teach **Say:** *This is the tricky bit.* Then ...
Mr	The word 'Mr' is an abbreviation of the word 'mister'.	Point to 'Mr'. **Say:** *This tricky word says 'mister'.*
Mrs	The word 'Mrs' is an abbreviation of the word 'missus'.	Point to 'Mrs'. **Say:** *This tricky word says 'missus'.*
Ms	The word 'Ms' is a combination of 'Mrs' and 'miss'.	Point to 'Ms'. **Say:** *This tricky word says 'muz'.*
ask*	The grapheme 'a' makes the sound **ar** and is not yet decodable.	Point to 'a'. **Say:** *This grapheme says **ar**.*