Year 3 Weekly Learning Update

Autumn 2, Week 1

Spelling	We are learning to add suffixes to words. We are learning that a short vowel sound indicates a doubling of the consonant (e.g. pop > popped) We are learning that when a verb ends in 'e', we remove the 'e' before adding '-ed' or '-ing'. (e.g. hope > hoping or rule > ruling)
English 	We are reading the novel, The Owl who was Afraid of the Dark We are learning to order events based on the chapters we are reading. We are learning to use apostrophes for contractions. We are writing a character description of Plop using expanded noun phrases.
Maths	We are learning how to add and subtract numbers with up to 3 digits with exchange. We are learning to use checking strategies to check if our answers make sense. We are revising complements to 10 and 100. (e.g 2 + ___ = 10 so 20 + ___ = 100)

Name:

1. **Look** at the word and write it down.
2. **Say** the word and copy it down again.
3. **Cover** the word.
4. **Write** the words in one go.
5. **Check** the word. If it is right, tick it. If it is wrong, then write the correct spelling.
6. **Use** each word and write a sentence at the back.
7. **Practise** every day for 5 minutes.

Spellings	Monday	Tuesday	Wednesday	Thursday
walk				
walks				
search				
searches				
skip				
skipped				

Statutory word list for Years 3 and 4

accident(ally)
actual(ly)
address
answer
appear
arrive
believe
bicycle
breath
breathe
build
busy/business
calendar
caught
centre
century
certain
circle
complete
consider
continue
decide
describe
different (Phase 5)
difficult
disappear
early
earth
eight (h)/eighth
enough
exercise
experience
experiment
extreme
famous
favourite
February
forward(s)
fruit
grammar
group
guard
guide
heard(h)
heart
height
history
imagine
increase
important
interest
island
knowledge
learn
length
library
material
medicine
mention
minute
natural
naughty
notice
occasion(ally)
often
opposite
ordinary
particular
peculiar
perhaps
popular
position
possess(ion)
possible
potatoes
pressure
probably
promise
quarter
question
recent
regular
reign (h)
remember
sentence
separate
special
straight
strange
strength
suppose
surprise
therefore
though/although
thought (Phase 5)
through (Phase 5) (h)
various
weight (h)
woman/women

