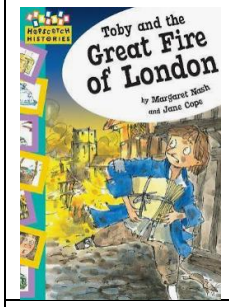
Year 1 Weekly Learning Update

Autumn 2, Week 2

Phonics	We are learning these graphemes and phonemes (GPC): **a-e (ai), i-e (igh), o-e (oa), u-e (*oo*/yoo)** We are learning to read and write these tricky words: **could would should our** We are reading and writing words with the GPCs in. We are reading sentences with the GPCs and tricky words in.
English 	We are reading Toby and The Great Fire of London. We are answering retrieval and inference questions linked to the text. We are learning the words 'flames', 'full' and 'choke'. We are writing the capital letters C, D, E and F. We are using our phonic knowledge to write words linked to the story. We are using our phonic knowledge to write simple sentences linked to the story.
Maths	We are solving subtraction calculations using a number line. We are adding and subtracting one or two from a number within 10. We are recognising and naming 3D shapes. We are sorting 3D shapes.

GPC support

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
ai	 tail in the rain	Open your mouth wide and say **ai ai ai**	**ay** **a** **a-e** **eigh** **aigh** **ey** **ea**
oo	 zoom to the moon	Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say **oo oo oo**	**ue** **u-e** **ew** **ou** **ui**
yoo		Pucker your lips and keep them small as you say **yoo yoo yoo**	**ue** **u** **u-e** **ew**

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
oa	 soap that goat	Make an 'o' with your mouth and say **oa oa oa**	**o** **o-e** **ou** **oe** **ow**
igh	 a light in the night	Open your mouth in a relaxed way and say **igh igh igh**	**ie** **i** **i-e** **y**

Tricky word support

Tricky word	Why is it tricky?	How to teach **Say:** *This is the tricky bit.* Then ...
could	The trigraph 'oul' makes the sound **oo** (as in 'book') and is not yet decodable.	Point to 'oul'. **Say:** *This trigraph says* **oo**.
would	The trigraph 'oul' makes the sound **oo** (as in 'book') and is not yet decodable.	Point to 'oul'. **Say:** *This trigraph says* **oo**.
should	The trigraph 'oul' makes the sound **oo** (as in 'book') and is not yet decodable.	Point to 'oul'. **Say:** *This trigraph says* **oo**.
our	The trigraph 'our' makes the sound **ow** followed by the schwa sound.	Point to 'our'. **Say:** *This trigraph says* ***our***.